

Jeremy Archer
 Molli Baltz
 Nathaniel Baltz
 William Baltz
 Shelley Blausey
 Matthew Brim
 Samantha Byerly
 Michael Capelle
 Joseph Carles
 Anne Chapman
 Josh Clark
 Daniel Conrad
 Carrie Corbin
 Lucas Cortez
 Joshua Cramer
 Emily Delancy
 Joe DeVaul
 Megan Dukes
 Troy Ebright
 Heather Edens
 Elissa Garay
 Stacy Garvey
 Damian Gonyer
 Abby Green
 Jamie Hernandez
 Nicole Heyman
 Sarah Hoge



Rebecka Holvey
 John Hutchinson
 Chad Kingery
 Terry Kreisher



Kevin Markel
 Season Marsh
 Kristi Mason
 William Matthes



Nathan Meeker
 Sarah Miller
 Clay Mills
 Keith Morris



Daniel Nigh
 Melissa Parkowski
 Craig Phillips
 Michael Seibert



R.D. Sharninghouse
 Jan Shumaker
 Larry Shurtleff
 Jay Simon



Tiffany Silwinski
 Melinda Snyder
 Timothy Snyder
 Sherry Sweet



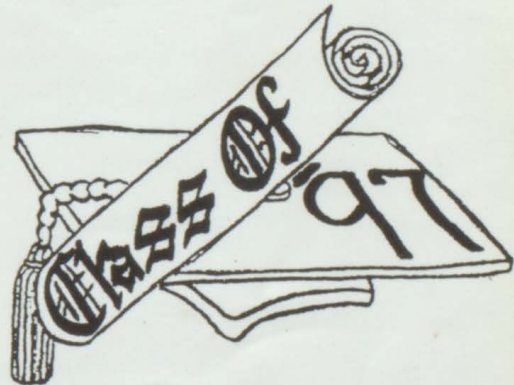
Felipe Tellez
 Thomas Tellez
 Heather Torres
 Adam VanDenEynde



Rhonda Wise
 Rhenea Wise
 Michael Wright
 Ginger Wymer



Craig Phillips and Tim Snyder are caught admiring pictures in the sixth grade art gallery.





Newly organized math fraternity Mu Alpha Phi: Kim Althausen, Brad Mays, Jeff Kuhlman, Brandy Mills, Eric Swope, Chuck Johnson, Brenda King, Advisor Barb Christman, Jason Swartz, Greg Blausey, and Heidi Ferguson.



celebrates

Clubs and Special Events



Going Club Crazy

By Tiff Nigh

Which clubs do you choose to join? Some think the clubs you choose are a reflection of your interests. Others think that to join a club is to fit in. Either way, picking the right club can be a very big and important decision in your high school career.

Is there a club for everyone? If you like music, your best bet would be to join choir, band, or both. If you're into painting or drawing, then art club is for you. And if you like to perform, you could always join the drama club. There just could be a club for everyone.

What are your reasons for joining a club? Brenda King thinks

it's, "To be in the 'in' crowd." Brian Gazarek says, "It's to get their pictures in the year-book."

Are these the right reasons for joining a club? Zach Swartz thinks people join clubs, "For something to do and it sometimes gets them out of class." Lori Dukes joins clubs because, "I want something beside my name when I graduate."

Overall, the most sexist reason to join a club would be Jason Gerdeman's. He joins clubs to, "Check out all the chicks."

Whatever the reason, club selection is a big and important decision in your high school career.

Top: High school choir members entertain at the fall concert.
Tiger band marches down the practice field.

Kaleidoscope show choir demonstrate their talents.

Publications students experiment with the camera at the beginning of the school year.

Reactions to Desert Storm

The main subject of this year was OPERATION DESERT STORM. It did not only affect those directly involved, but also the students and staff of NBHS.

"It seemed to be the right thing to do. After all, diplomatic relations had come to a stop. The only thing done wrong was quitting too early. They should not have ended until Saddam was out of power or dead."

Charles Johnson

"My reaction to the war is that President Bush did the right thing. The war was not over oil—it was about Kuwait's freedom."

Tammy Bankey

"I didn't really care about the war. I think war is a stupid way to settle anything. People should get along with one another as friends."

Dameion Cortez

"I'm very against violence to solve a problem and people dying makes me sick. But to liberate a country from a person like Hussein makes all the people dying heroes on the winning side."

Jimmy Johnson

I feel that war was very unnecessary and unjust, but as long as the result of the war is in our favor, I'm not complaining. I just hope that our people will be home soon."

Don Long

"A lot of people say we shouldn't have gotten involved. Some say we only did because of the oil. One person asked me if I thought we would get involved if there was no oil. I don't know the answer to that one, but I'm just glad they're all coming home."

Dena Bear

"It was necessary and we did what had to be done. If given the same situation again, I'd hope we'd do

the same thing. This victory strengthened pride in the U.S. and proved to the world our military superiority."

Brad Mays

The Persian Gulf War brought back memories of Vietnam and all the conflict of my college years. My heart went out to all the families who had sons and daughters overseas. I was glad to see it end quickly so that we didn't lose too many soldiers and the heartaches were kept to a minimum for families here.

Barb Christman, teacher

"My feeling about the Gulf War is that it's fine. We went over there because that's what our military is trained for. But I think that is a lot of lives to lose over "oil". Not only our men, but their men too. I feel there could have been a way to settle it without war, but I wasn't over there, so I don't know. The Iraqis didn't want to fight the war. And I don't know how they could let that mad man be the ruler of their country. I think they could have done something about him and maybe he wouldn't have been able to do what he did."

Jeremy Smith

Desert Storm rekindled many memories that I had buried in the back of my mind. I remembered the days when my own son, a member of the U.S.M.C., was sent to Beirut, Lebanon. A few days after he left, the Marine barracks in Beirut was bombed. I knew he hadn't arrived yet, and then during a nightly news broadcast, I learned we had invaded Grenada. The agonizing days you spend wondering where, why, how, and when will you hear of his whereabouts all came back while watching Desert Storm. Thank goodness, I knew where my son was this time, but I had great sympathy for all the families who were concerned for their loved ones.

Gwen Mauk, teacher and
mother of
Brian, Class of '81



The NB community rallies together to show their support for the troops.



The N.B.H.S. symbol of pride for the U.S. soldiers.



NB students show their support by walking in a parade.

Homecoming Outfits Reflect Trends

By Barb Gibson

The fashions of North Baltimore High School Homecoming queens and attendants have changed through the last 50 years, but the thrill of the event remains the same.

In the late 40s girls wore very dressy white gowns. In 1948 the

queen was Patty Lou Sterling.

In 1950 the Queen Janice Clark and her attendants wore off-the-shoulder white gowns. The gowns were ankle length. Later, in 1957, Queen Kay Sonja Roberts and attendants wore strapless gowns.

In 1966 Homecoming

fashion transformed dramatically. Queen Sharon McCartney and attendants wore business-like dress suits. The skirts were knee length and the same color as the jackets, which were waist-length.

Skirts and dresses were "out" in 1971 as Queen Debbie Stimmel and attendants wore pantsuits.

Knee-length boots complemented the business skirts worn by 1982's Queen Debbie Guinn and her attendants.

The business suit trend continued in the late 80s when Linda Seiler and Andi Baltz were queens in 1988 and 1989, respectively.

Right: Queen Brandy Mills and her escort Marty Gazarek. Freshman attendant Amanda Clark and her escort Chris Boggs. Sophomore attendant Holly Patterson and her escort Alan Paul. Junior Attendant Lucy Vandemark and her escort Jeff Long. Senior 1st Attendant Alison Stemen and her escort Zach Mossbarger.





Left: Sophomore Attendant Holly Patterson and her escort Tiger Sisk. Queen Brandy Mills and her escort Brian Swartz. Senior 2nd Attendant Teresa Hosler and her escort Greg Blausey. Senior 1st Attendant Alison Stemen and her escort Donnie Stemen. Junior Lucy Vandemark and her escort Aaron Patterson. Freshman Attendant Amanda Clark and her escort David Lincoln. Below: NBHS Spirit Week banner for the week of September 24-28.



Left: Lucy Vandemark and her escort Aaron Patterson show they have a lot of style. Brandy Mills, 1990 Homecoming Queen, receives her crown from Andi Baltz, 1989 Homecoming Queen. Below: Donnie Stemen displays his cool and collected attitude. 1989 Homecoming Queen Andi Baltz is escorted down the NB football field by Ryan Solether and Crown Bearer Rachael Mauk.





Marcy Miklovic, the voice of Audrey II. Lucy Vandemark helps Jolyn Spence with the final touches. Brandy Mills inspects another costume.



LITTLE SHOP OF HORRORS



by Rachel Lerma

The story takes place at Mushnik's Flower Shop on skid row. Employee Seymour Krelborn (Corey Schwab) has found a most strange and interesting new plant that turns the shop into an overnight success. Now Seymour has a real problem because the plant thrives on BLOOD!

Stage crew included: Walt Dull, Dave Schwab, Dan Long, Jason VanDenEynde, Dawn Chapman, Tonya Scott, Claudia Trevino, and Brandy Mills.

Little Shop of Horrors opened on May 3rd under the direction of Raphael Becker. Sandy and Clarence McCoy served as accompanists.



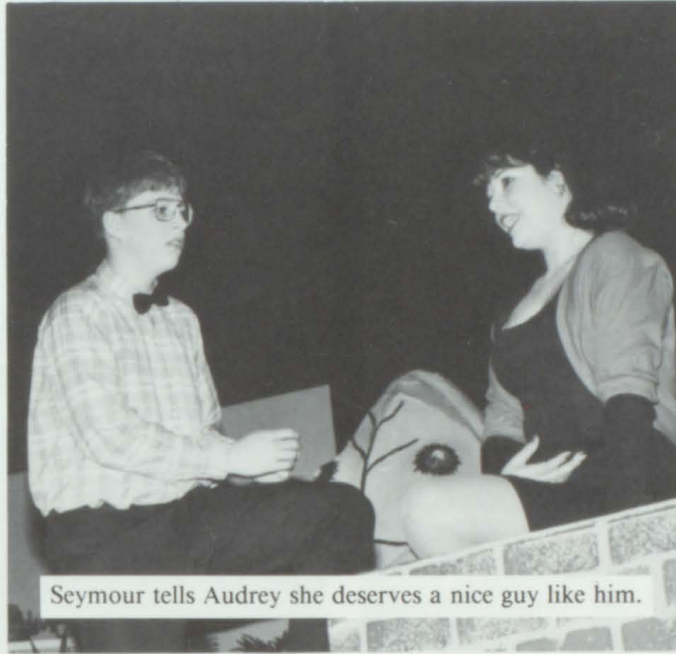
Center: Mr. Mushnik (Tim Phillips) and street urchins wish they could leave skid row. Right: Seymour (Corey Schwab) and Audrey (Rachel Lerma) realize they're meant for each other.



Seymour really doesn't want to help Orin (Greg Blausey) take his gas mask off. Suzie Kaltenbach gave a solid performance as Crystal on Saturday night. Agent Luanda Love (Jen Hosler) presents Seymour with an offer he can't refuse.



Mike Lerma not only did the manipulation of Audrey II, he starred as a wino as well.



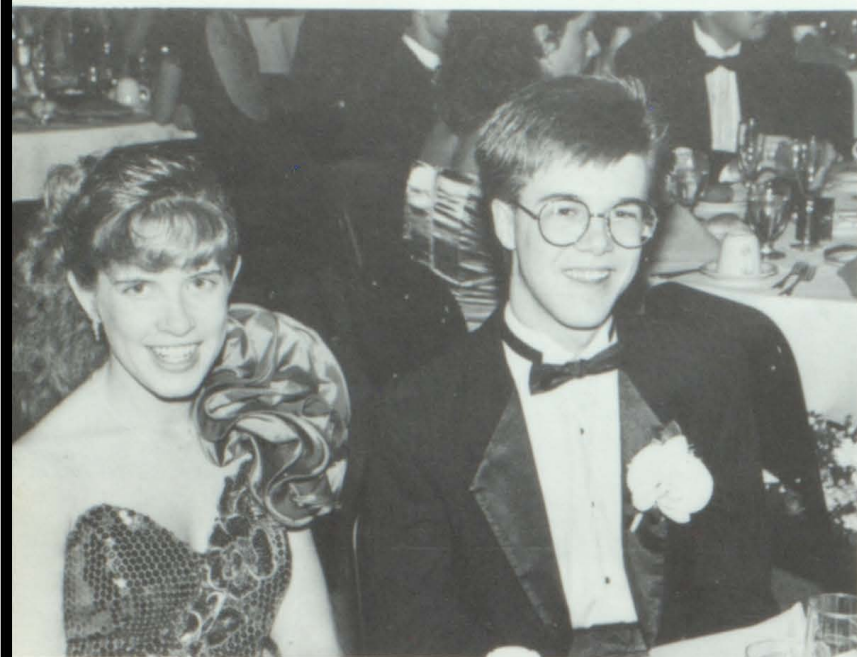
Seymour tells Audrey she deserves a nice guy like him.



Orin Scrivello, D.D.S., can't get enough of his nitrous oxide.



Seymour provides Audrey II with food. . . HUMAN BLOOD to be exact. Laquita (Amy Miller), Chiffon (Michelle Smith), Crystal (Jolyn Spence) and Ronnette (Lucy Vandemark) warn the audience, "BEWARE OF AUDREY II!"



Greg Blausey and his date Jenny Polewchak wait for their meals. Dave Schwab and Holli Sterling dance to the theme song, "Open Arms."



Tiffene Nigh models her prom dress. Lisa Baney, Jaimye Stephens, and Teresa Hosler listen carefully to the class prophecy.



Prom: History/Herstory

By Teresa Hosler

History

4:00-Came home from baseball game

4:00-4:30-Wait for Mom to fix my snack

4:30-4:45-Got in shower

4:45-5:00-Put on Tux

5:00-5:05-Comb hair and apply cologne

5:05-5:30-Admire myself in the mirror (what a fox!)

5:30-6:00-Watch MTV to learn dance steps

6:00-Left to pick up date (I was late!)

6:15-6:30-Date's parents take pictures

6:30-6:45-Rode back to my house listening to date nagging me for being late

6:45-7:00-Mom and dad take pictures

Herstory

9:00-10:00-Went to tanning appointment

10:00-11:00-picked out cloths to wear for after prom

11:00-12:00-Took shower

12:00-2:00-Went to get hair and nails done

3:00-3:30-Went to pick up corsage and boutonniere

5:00-6:00-Got dressed and waited for date.

6:00-6:15-Worried because date was late (like always)

6:15-6:30-Parents took pictures

6:30-6:45-Went to date's house and yelled all the



Zach Mossbarger, Brian Swartz, Ryan Solether, Matt Wymer and Alan Paul make a fashion statement.

Chasity Kerr and Tracey Rister wait for that special someone to ask them to dance.

Alison Stemen rests her head on Brad Clayton as the night comes to an end.



STUDENT COUNCIL: Advisor, Don Lang, Holly Patterson, Rhonda Thomas, Arica Bankey, Kim Althausen, Robyn Lause, Lucy Vandemark, Shelley Gonyer, Jennifer Hosler, Brian Swartz, Middle—Greg Blausey, Teresa Hosler, Jaimye Stephens, Tracey Rister, Tiffence Nigh, Tonya Scott, Patty Capelle, Jake Swartz, Bottom—Jolyn Spence, Mike Lerma.



SHOW CHOIR: Top—Corey Schwab, Dustin Current, Marcy Miklovic, Don Long, Laura Shurtleff, Middle—Jim Corbin, Jon Bowen, Brenda King, Erin Tong, Lucy Vandemark, April Rayle, Bottom—Suzanne Kaltenbach, Shelley Gonyer, Charles Johnson, Jennifer Hosler, Jim Johnson.



SPANISH CLUB: Standing—John Hamlin, Corey Schwab, Seated—Deona Hummel, Krista Sweet, Joy Boger, Michelle Smith, Robyn Lause, Kim Althausen, Stacy Priest, Brandy Mills, Back—Greg Blausey, Marcy Miklovic, Jeff Kuhlman, Carrie Mills, Amanda Clark, Brian Swartz, Jenny Hosler, Front—Mary Kerr, Lori Dukes, Chris Baltz, Arica Bankey, Brenda King, Erin Tong, Floor—Amy Miller, Teacher—Brigitte Vadillo.



ART CLUB: Dan Leal, Rob Green, Alan Paul, Dave Schwab, Walt Dull, Ryan Brumbaugh, Todd Wise, Zach Mossbarger, Ryan Solether, Matt Wymer, Josh Long, Jason Gerdeman, Jason Trumbull, Brandy Mills, Tim Gibson, Middle—Tim Phillips, Deona Hummel, Jaimye Stephens, Kim Althausen, Janice Bloom, Jason VanDenEynde, Bottom—Lori Dukes, Tiffence Nigh, Chad Boggs, Billy Jo Updike, Amanda Clark, Nikki Gonyer, LeAnne Watkins, Kristin Straley, Brian Swartz.



MATH CLUB: Brad Mays, Kim Althausen, Brandy Mills, Greg Blausey, Brian Swartz, Jolyn Spence, Eric Swope, Mike Lerma, Jason Swartz, Middle—Marcy Miklovic, Heidi Ferguson, Corey Schwab, Bottom—Zach Swartz, Mary Kerr, Brenda King, Floor—Brian Gazarek, Lucy Vandemark, Carri Mills, Charles Johnson, Teacher—Barb Christman.



SAE: Barb Gibson, Jolyn Spence, Dawn Nourse, Brandy Mills, Not Pictured: Missy Leonard, Lisa Baney.



CHOIR: Top—Erin Tong, Brenda King, Jennifer Cotterman, Laura Shurtleff, Heather Light, Carrie Mills, Marcy Miklovic, Joe Brumbaugh, Charles Johnson, Jason Gerdeman, Walt Dull, Kevin McCartney, Matt Matthes, Don Campbell, Paloma Salvador, Holli Smith, Angie Julien, Lucy Vandemark, Conni Cline, Middle—Paula Kline, Barbie Brooks, Michelle Smith, Sandra Buchanan, Dawn Nourse, Marcelo Valasquez, Jeremy Boyer, Don Long, Jim Corbin, Dustin Current, Craig Kingery, Tony Lennard, Teresa Hosler, April Rayle, Tracey Rister, Tonya Scott, Claudia Trevino, Billy Jo Updike, Jen Ditto, Tim Phillips, Corey Schwab, Jake Swartz, Jim Johnson, Carl Cotterman, Jennifer Hosler, Beth Gore, Jennifer McCartney, Shelly Simon, Trina Sterling, Dena Bear, Suzanne Kaltenbach, Director—Amy Gorman.



FELLOWSHIP OF CHRISTIAN ATHLETES: Advisors—Glenn Christiansen, Douglas Baker. Top—Dawn Chapman, Dan Long, Claudia Trevino. Middle—Jason VanDenEynde, Rhonda Trevino, Lynette Gerig. Bottom—Leanne Watkins, Meredith Pees.



FHA: Alan Paul, Walt Dull, Julie Bear, Barb Gibson, Dawn Hopkins. Bottom—Robyn Lause, Tiffene Nigh, Corrina Solly, Janice Bloom.



OFFICE WORKERS: Top—Jeff McMahan, Dave Schwab, Barb Gibson, Julie Bear, Jen Bowers. Middle—Ryan Brumbaugh, Dawn Nourse. Bottom—Erin Tong, Erin Garay, Greg Blausey, Jolyn Spence, Ryan Solether.



OWA: Top—Jodelle Rutter, William Kitchen, Scott Carnicom, Jason Bretz, Adam Patterson, Joseph Salaz, Chris Tidd. Bottom—Thad Seibert, Brad Garvey, John Rose, Charles Newell, Dan Long. Teacher—Scott Gillespie.



National Honor Society members for 1991 were chosen for their leadership abilities in the classroom, in organizations, and on the athletic field. This group of students prove it's possible to keep up with academics while participating in extra-curriculars. Standing: Arica Bankey, Lynette Gerig, Jason Swartz, Shelley Gonyer, Mike Lerma, Brian Gazarek, Joy Boger, Advisor Barb Christman. Kneeling: Eric Swope, Jolyn Spence, Greg Blausey, Brandy Mills, Heidi Ferguson.



celebrating

Academics



Proficiency Testing at North Baltimore

by Rachel Lerma

Students cringed at the thought of it. Many teachers were leery of it. Administrators throughout Ohio had nightmares about it. What was it?

SENATE BILL 140. Recently passed in 1990 by the Ohio State legislature, the bill requires all students to take two proficiency tests to receive their diplomas. The testing covers four subjects: math, reading, writing, and citizenship. The first proficiency test is taken during the freshman year, and the second is taken the senior year. (Students have eight opportunities to pass the freshman test and two opportunities toward the senior test.)

There are four different diplomas a student

can receive. A certificate of attendance goes to those students who fail the tests. Students who pass only one proficiency test receive a diploma of basic competency. Students who pass both tests may receive a diploma of distinction or a diploma of commendation (the latter goes to students in the top of their graduating class.).

Principal Don King shared his thoughts about the proficiency tests. "Employers and colleges will be looking at the different diplomas to make decisions about whom they will employ or enroll. We have a good group of students. We could score very well, but did everyone take it seriously?"

Kevin Markel works through another assignment.
Mike Wright helps Billie Baltz with his work.
Heather Light laughs at the simplicity of her assignment.
Brian Swartz hopes he'll pass Mr. Lang's test.

Teachers At Work

Profiles

Teacher: Brigitte Vadillo

Classes: Spanish I-IV

Years in Education: 5

Classroom Tips: Know your own language and culture!

Became a teacher because: "Education made the difference for me and I believe it can do the same for you—I like to be a part of it."

Teacher: Mary Jean Mason

Classes: English 11 & 12 general and college prep, and publications

Years in Education: 14

Classroom Tips: Learn to elaborate!

Became a teacher because: "I wanted to continue my own education, and when I teach I learn something new each day."

Teacher: Dave Coburn

Classes: 8th grade physical science, Biology I & II, and anatomy & physiology

Years in Education: 1

Classroom Tips: Can! Will! Win!

Became a teacher because: "The chance to make a difference in young person's life."

Enjoys being a teacher: "Observing the positive outcomes of your work in a student's success!"



Top right: Dave Coburn takes over for Linda Darnall after school begins. Middle: Foreign language instructor Brigitte Vadillo checks out some student translations. Right: Vern Bame evaluates his students one more time. Above: M.J. Mason explains why great literature is important in life—again!

Profiles

Teacher: Jim Dennis

Classes: English 9 & 10 general and college prep

Years in Education: 27

Classroom Tips: Try to maintain a situation in which you are both liked and respected by the majority of students.

Became a teacher because: "I wanted to coach and to help kids, both in athletics and in academics."

Teacher: Carol Reed

Classes: 7th grade math, 8th grade pre-algebra, h.s. general and consumer.

Years in Education: 26

Classroom Tips: Have a sense of humor.

Enjoys being a teacher: "Because students keep you young."

Teacher: Barb Christman

Classes: Algebra I, geometry, Algebra II/trig., and precalculus

Years in Education: 18

Classroom Tips: Have a desire to learn upper-level mathematics; be prepared for class (i.e. do homework regularly, keep quality notes); maintain a positive, "I Can" attitude at all times!

Became a teacher because: "I've always enjoyed helping others learn/achieve. As a swimming instructor for over 20 years, I love to see a child swim successfully in deep water for the first time. Their excitement over the accomplishment is contagious! I try to carry that into my classroom and share the students' feelings of accomplishment when they've mastered a difficult skill."

Enjoys being a teacher: "Because no two days are ever the same! The students change from day to day and year to year; so do I! The challenge is always there to maintain and improve my skills as a teacher in order to best help my students achieve mathematically in a rapidly and constantly changing world."



Above: Carol Reed and Barb Christman celebrate another year of teaching mathematics to interested students. Left: Jim Dennis meditates before facing freshman English students.



Survival Tips

Mrs. Christman—Have your TI-81 with you at ALL times!

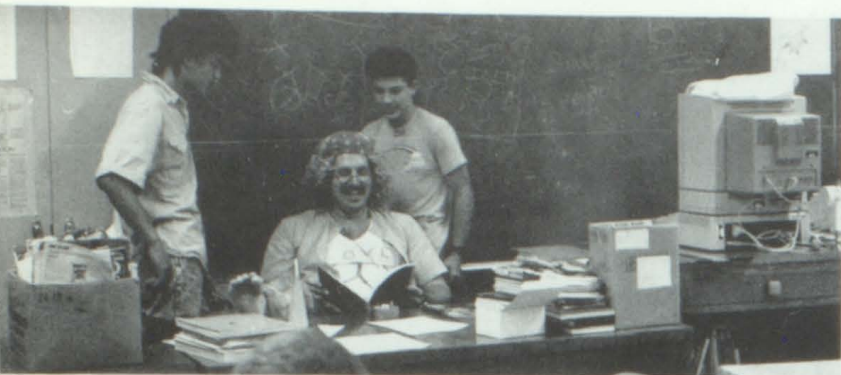
Ms. Reed—Have common sense!

Ms. Mason—Know everything about Shakespeare!

Mr. Dennis—Never call him J.D.!!!

Ms. Vadillo—Don't cheat!

Mr. Bame—Always root for Michigan!!! Go Blue!!!



Profiles

Teacher: Donald Lang

Classes: high school social studies

Years in Education: 22

Classroom tips: Treat students with respect, seek the positive, have a sense of humor.

Enjoys being a teacher because: "It's good to know that you can help people from time to time."

Teacher: Raphael Becker

Classes: art education 7-12

Years in Education: 10

Classroom tips: Be fair, be firm, and respect the students as you would have them respect you.

Enjoys being a teacher because: "I enjoy working with the students and the fact that every day is something new and challenging."



Right: Mr. Becker works on a masterpiece. Mr. Lang prepares to take off.



Profiles

Teacher: John C. Golish

Classes: Computer I & II, 7th earth science, 9th life science

Classroom tips: Do outline before you read. Then compare reading with outline and take notes on outline. Study outline for tests.

Why I became a teacher: "I like to teach others (helps me learn) & I like kids (personal fun)."

Why you enjoy being a teacher: "Same as above."

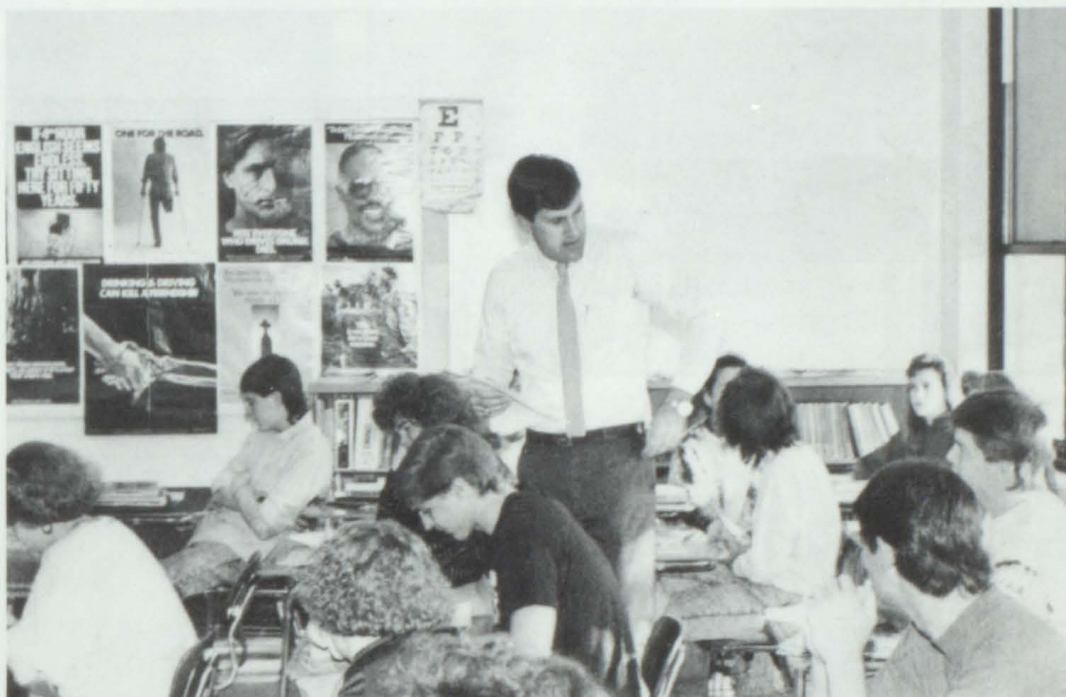
Teacher: Larry McClure

Years in Education: 19

Classroom tips: Be honest with yourself and always do your best.

Became a teacher because: "I wanted to coach."

Enjoys being a teacher because: "I enjoy talking with people and sharing experiences."



Left: Mr. Golish instructs a student. Above: Mr. McClure mingles with his class.



Survival Tips

Mr. Lang: Never say, "Just say Lang!" and act like you find his quotes enlightening.

Mr. Golish: Be patient. He's only one man.

Mr. McClure: Listen to his anecdotes and ask pertinent questions when he's finished.

Mr. Becker: Try to convince him that all art is relevant—even that vulgar mess you just created.

Teachers

Profiles

Teacher: Charles Thompson

Classes: Physical Education 6-10

Years in Education: 22

Classroom Tips: Let the students know where you are coming from and then be consistent.

Became a teacher because: I wanted to work with kids and liked coaching.

Enjoys being a teacher because: "Every now and then you help someone reach a goal or do things they didn't think they were capable of doing."

Teacher: Gwenn Mauk

Classes: Physical Education 1-5 Health 8 and 9

Years in Education: 28

Classroom Tips: Be human but stick to your standards.

Became a teacher because: "I was told a woman could not be involved in foreign diplomacy and I have a lot of relatives that were teachers."

Enjoys being a teacher: Most days



Tim Weber assists Matt Wymer on his project in industrial tech. Charles Thompson watches to see if everyone is running outside the black lines.